

CYCU Regulations Governing Establishment of Gender Equality Education Committee

March 3, 2005 Passed at 810th School Administration Council Meeting

June 14, 2007 Amended at 837th School Administration Council

February 5, 2009 Amended at 859th School Administration Council

June 4, 2009 Amended at 863rd School Administration Council

June 3, 2010 Amended at 875th School Administration Council

April 14, 2011 Amended at 884th School Administration Council

August 4, 2011 Amended at 888th School Administration Council

May 3, 2012 Amended at 897th School Administration Council

Amended per the official letter under Yuan-Mi-Zi No. 105002657 dated August 25, 2016

- Article 1. The Regulations are established in accordance with Article 6 of the “Gender Equity Education Act” and Article 25-1 of CYCU Articles of Association, in order to promote the substantial gender equality, eliminate gender discrimination, maintain personal dignity, cultivate and establish CYCU’s educational resources and environment.
- Article 2. The “Gender Equality Education Committee” established by CYCU (hereinafter referred to as the “Committee”) consists of 17~21 members, including the President as the chairman and Secretary General, Dean of Academic Affairs, Dean of Student Affairs, Dean of General Affairs, and Director of Office of Human Resources as the ex officio members, the Secretary General as the executive secretary, and one faculty representative of each of the colleges, two worker representatives and two student representatives, as well as the other members to be appointed from the experts and scholars specializing in the areas related to gender equality education. Meanwhile, the female members shall account for a majority of all members. The members shall hold the term of office for one (1) year, who may be re-elected for a consecutive term. The vacant memberships, if any, shall be filled.
- Article 3. The Committee's missions are stated as following:
1. Consolidate the resources from various units of the school, draft the gender equality education implementation plans, fulfill and review the implementation results;
 2. Plan or organize activities related to gender equality education of the faculty and students;
 3. Research, develop and promote the curriculum, education and evaluation of gender equality education;
 4. Research and draft the gender equality education implementation plan and the sexual assault, sexual harassment or sexual bullying prevention requirements for the faculty and students, establish the relevant mechanism, coordinate and integrate related resources;
 5. Investigate and settle the sexual assault, sexual harassment or sexual bullying incidents of the faculty and students;
 6. Plan and establish the safe campus spaces for gender equality;
 7. Promote the community’s family education and social education related to gender equality;
 8. Other matters related to the gender equality education in school or community.

Article 4. The Committee shall call the meeting for once per semester. The Committee may also call the special meeting whenever it is necessary.

Article 5. In order to fulfill the gender equality education, the Committee set up such functional teams as course teaching, environmental resources, prevention & investigation and promotion of activities. Each team shall elect one team member to act as the convener and be dedicated to the following matters:

1. Course teaching team: Responsible for planning and promoting the gender equality education courses, teaching and evaluation.
2. Environmental resources team: Responsible for planning and establishing the safe campus spaces for gender equality.
3. Prevention & investigation team: Responsible for researching and drafting the gender equality education implementation plan and preventing the sexual assault, sexual harassment or sexual bullying on campus, coordinating and integrating related resources and investigation, and investigating and settling the sexual assault, sexual harassment or sexual bullying incidents in school.
4. Activity promotion team: Responsible for planning and organizing the activities related to gender equality education of the faculty and students, and the other matters related to gender equality education of the school or community.

The ex officio members shall participate in the relevant teams to help the conveners plan the annual jobs and budget, and report the annual implementation results to the Committee.

Article 6. The Committee may call a meeting only when a majority of the members would attend the meeting. The resolution made by the meeting may be adopted only if it is approved by a majority of the members present at the meeting. The Committee may invite related staff from related units inside/outside the school and experts/scholars to attend its meetings as observers. The members who are involved in sexual harassment or sexual assault incidents, if any, shall rescue themselves.

Article 7. Where any faculty is involved in any sexual assault, sexual harassment or sexual bullying incident, the dedicated unit shall refer the incident to the Committee for investigation and settlement. Meanwhile, the Committee shall establish the dedicated investigation taskforce in accordance with the “CYCU Implementation Directions for Prevention and Resolution of Sexual Assault, Sexual Harassment, and Sexual Bullying on Campus” and “CYCU Directions for Sexual Harassment Prevention Complaint and Resolution Thereof” to conduct investigation on related matters. The dedicated investigation taskforce members shall have the awareness toward sexual equality. The members’ gender quota shall be aligned with gender equality principles. The investigation shall be conducted in a just, objective, professional and confidential manner. The student representatives shall not participate in the investigation and review about sexual harassment incidents by the faculty.

Article 8. The Regulations shall be promulgated by the President and enforced upon approval of the School Administration Council. The same shall apply where the Regulations are amended.